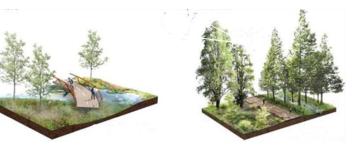
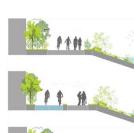


STRATEGY Terrace redues effects running storm water

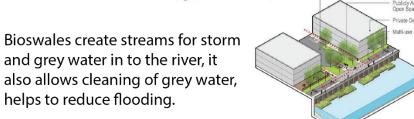
CREATING WALKABLE SPACES OR PATHS ON SITE













helps to reduce flooding.

and grey water in to the river, it

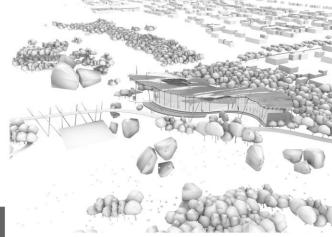


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8 8 8 8	APPROX. 6' DEPTH	PS SI OPE TOWARD CUAVEAR

CATEGORY	SPACE	NO. OF PEOPLE	AREA
PUBLIC SPACE(arrival)	Public library Restaurant aquariums	50 25 25	100 50 50
Wildlife research Centre	Classrooms Computer labs Exhibition room labs	50 25 25 25	100 50 50 50
Housing for graduates &postgraduates students	Graduate acc Undergraduate acc Courtyard Auditorium	200 400 80 50	500 1000 150 100
Market place	Siting Derks/terrace View points	50 25	100 50
Recreational spaces	Parks Fishing ponds Walking & cycling paths		











Welcome to Ecological design, a visionary project to revitalize and diversify the existing ecosystem of the Segodishane River.

The initiative incorporates a concept known as ecological islands.

Ability to increase biodiversity and have a positive impact on the environment. By maximizing the surface area in contact with water,

We strive to build an ecosystem that continues to thrive.

Over time, human intervention affected the Segoditshane River, straightening the course of the river and greatly increasing development.

occur in that environment. As a result, the region is now facing a relapse.

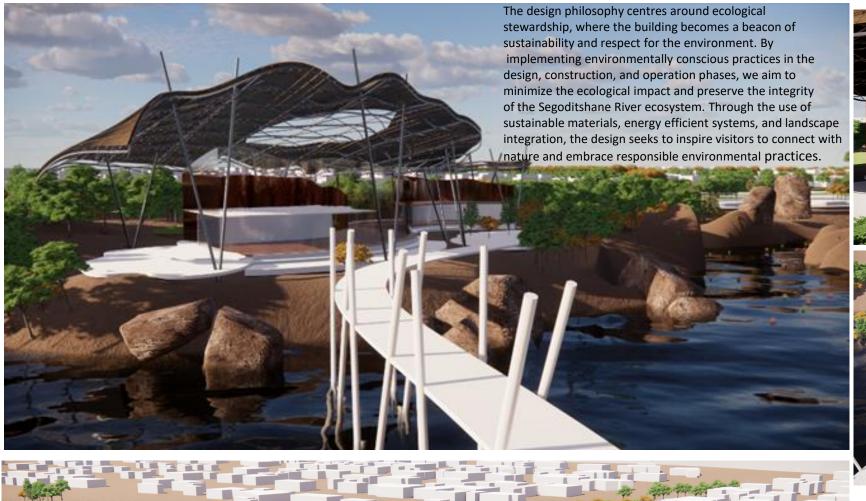
A challenge to the annual flood that disrupts our daily lives. our project is looking for

To reverse this damage and restore harmony between nature and human habitats.

I want to breathe with innovative design and thoughtful planning Breathe new life into the Segoditshane

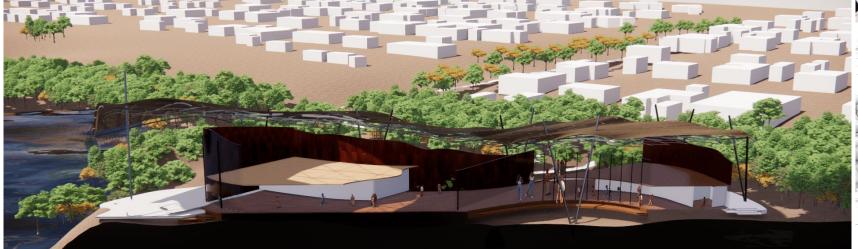
River. By reintroducing natural features
Our vision is to reduce flood risk and
create a comfortable and resilient
environment.

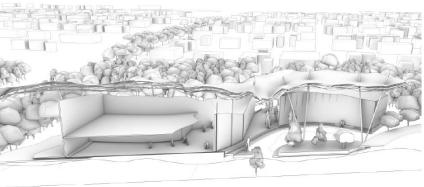
An environment that coexists with the local community. join us
This transformational journey to rediscover the potential of the
Segoditshane River and envision a sustainable future for all













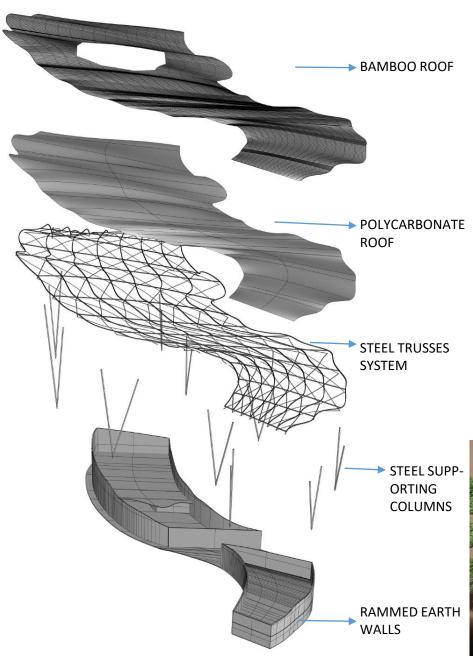




CONCEPT

It is a bamboo roof that its form is influenced by topography of flowing water from the river supported by steel columns that represent trees trunks hence they depicts walking in the forest kind of experience, the roof shelters restaurant with mezzanine flow, admin offices and a community library. It opens up as it creates a welcoming gesture to people as they arrive.

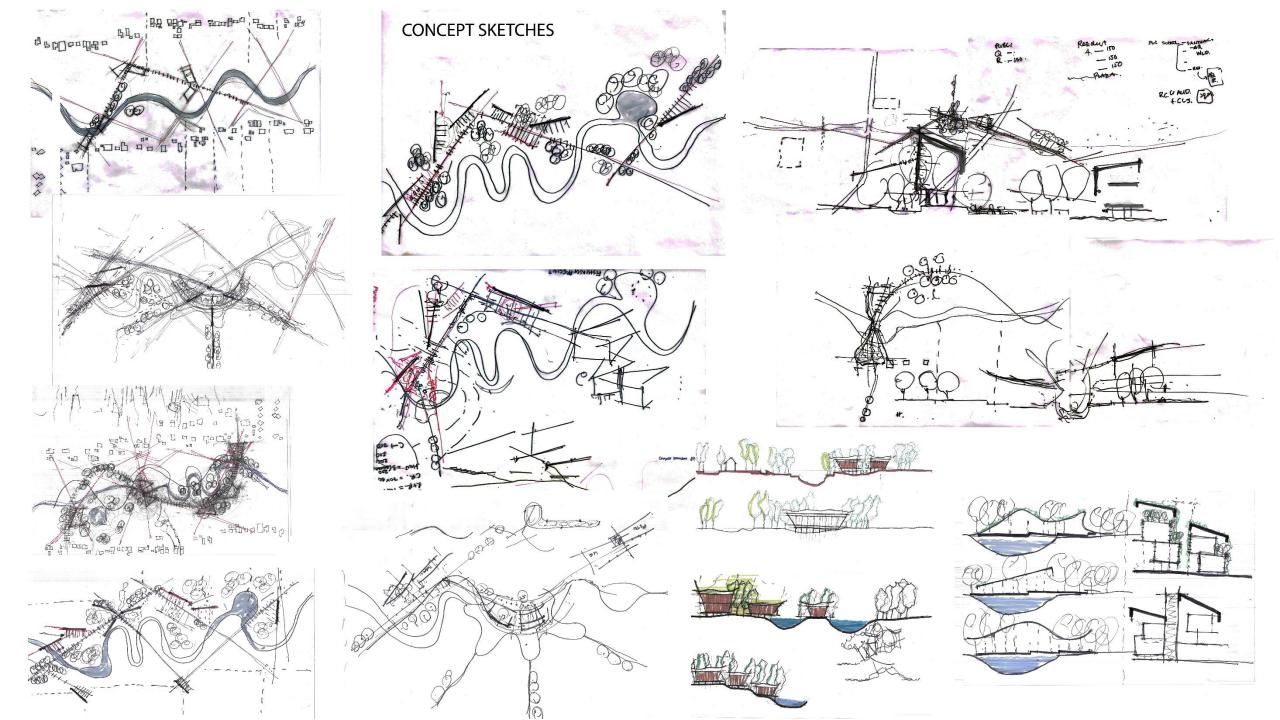
EXPLODED ISONOMETRIC











CONCEPT SKETCHES WALKING PATH RESIDENTIAL PATH RESIDENTIAL RIVER PARK

Personal info

As a fourth-year student at the University of Botswana, I am excited to present my architecture portfolio that showcases my passion for learning and my dedication to creating positive change through design. At the age of 22, I have already embarked on a journey of exploration, eager to absorb knowledge and push the boundaries of my capabilities.

Throughout my academic career, I have honed my skills in architectural design, spatial planning, and sustainable practices. By embracing an interdisciplinary approach, I have sought to incorporate innovative ideas from various fields, merging them with the principles of architecture. My portfolio reflects my commitment to evolve continuously as a designer, demonstrating a range of projects that exhibit my adaptability and willingness to embrace new concepts.

Personal Details

Tshephang Dikgang

dikgangtshephang567@gmail.com

+26772762430

Gaborone Botswana

Male

Nationality: Motswana

DOB: 14/09/2000

Languages

English: Fluent

Native Tswana: Fluent

Education

University Of Botswana

Bachelor in Architecture

2019 - Present

Moshupa senior secondary school

BGCSE

2017-2018

Baitirile CJSS

JCE

2014-2016

Skills

Graphics

Adobe Photoshop - Moderate

Adobe illustrator - Moderate

PowerPoint - Moderate

Drafting/Modeling

AutoCad - Beginner

Sketchup - Moderate

Archicad - Beginner

Rhino - moderate

3D Visualization/Rendering

Enscape - Moderate

Objectives

I seek a challenging and rewarding experience where I can learn as much as possible.

To have and learn of the architecture profession in a professional set up other than in the classroom.

Experience

Internship – June – July 2022 Internship – June – August 2021

Professional Interests

Sketching

Reading architectural articles

Watching Architectural videos

Learning new software

Learning of sustainable architecture

Personal Skills

Critical thinking

Teamwork

Enjoy learning

Competitive

Personal Interests

Music

Reading

Drawing

THANK YOU